# In-House Player Evaluation Form

*Please note that this is a modified evaluation form!!!!!  Scale of 12 to 60!!!*

| Coach: | Team: Age Group: |
|---|---|
| Would you coach next year? YES / NO | If so, what age group: |

The following player evaluation will be used to construct balanced teams for next season. Please take some time to provide a reasoned and accurate appraisal of your player's abilities. Your evaluation will be kept strictly confidential. Rank each player on your team in each of the following categories according to the following scale. Players should be compared to the average level of play of all players in their division. Your team average score should roughly reflect the overall standing of your team in the division (i.e., an average team should have a team-average score of 36).

5 = Well above average (top 5% of the division)
4 = Above average
3 = Average
2 = Below average
1 = Well below average (bottom 5% of the division

| Player's Name: | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | Ex |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Mental Aspects | | | | | | | | | | | | | | | |
| Gets along with the team | | | | | | | | | | | | | | | 4 |
| Goes after the ball | | | | | | | | | | | | | | | 3 |
| Plays positional area(No U5/U6) | | | | | | | | | | | | | | | 2 |
| Recognizes restarts | | | | | | | | | | | | | | | 3 |
| Coachable | | | | | | | | | | | | | | | 4 |
| Physical Aspects | | | | | | | | | | | | | | | |
| Scores/finishes goals | | | | | | | | | | | | | | | 1 |
| Passes | | | | | | | | | | | | | | | 3 |
| Foot skills | | | | | | | | | | | | | | | 2 |
| Strong Kick | | | | | | | | | | | | | | | 4 |
| Speed | | | | | | | | | | | | | | | 4 |
| Receives ball with control | | | | | | | | | | | | | | | 2 |
| Endurance | | | | | | | | | | | | | | | 3 |
| SCORE (average player = 36) | | | | | | | | | | | | | | | 35 |
| | | | | | | | | | | | | | | | |
| Goalkeeper (Y/N) | | | | | | | | | | | | | | | Y |
| Keeper Rating | | | | | | | | | | | | | | | 3 |
| Good Attendance? (Y/N) | | | | | | | | | | | | | | | Y |
| Mindset (Offensive or Defensive) | | | | | | | | | | | | | | | Off |